

SOCIAL STUDIES - CLASS 03

Theme 1: Understanding Changes

“Understanding Changes” involves children to accept changes taking place over a period of time in their own families, in local life styles and conditions. These have been supplemented with anecdotes about famous personalities and importance of National days and celebrations. Children will relate to sequencing of events, calendar, drawing a time – line and concept of AD and BC. It is expected that by understanding variations, differences and changes in society children will appreciate and adapt to changes in their life.

Learning Outcomes:

Children will be able to:

01. Identify and compare - Nuclear, Joint and Single Parent Families.
02. Share and reflect on changes in family, neighborhood and environment.
03. Discuss and compare changes in lifestyle, food, shelter, clothing, transport and entertainment.
04. Reflect positively and verbally on gender related issues.
05. Draw a timeline to depict the birthdates of family members.
06. Discuss and list important holidays and festivals.

Theme 2: Community: Helping Each Other

This theme will enable children to understand and appreciate the interdependence in community life and identify value and respect the role each citizen plays in their day to day lives. It will also sensitize children in developing and showing empathy towards one another and being a proactive citizen whose contribution will benefit society at large.

Learning Outcomes:

Children will be able to:

01. Identify and appreciate different people in the community who help us and show respect towards them.
02. Discuss and acknowledge the interdependence between people in society for various services.

03. Value and show respect for different types of work.
04. Display sensitivity, care and concern towards the old, sick, needy and differently abled persons.

Chapter 8 - Our occupation

Chapter 9 - people in our lives

Theme 3: Safety Rules

Safety rules will focus on helping children understand the need and ways to remain safe at home, in school or on the road. The theme will enable children to obey signs and rules on the road and to be cautious at home and in school. Understanding of a good or a bad touch will help them to be aware of safety threats from people in their surroundings.

Learning Outcomes:

Children will be able to:

01. Discuss the need for observing rules on safety at home, in school and on the road.
02. Demonstrate safe ways of using different objects.
03. Explain the need for safe use of ICT and multimedia.
04. Identify and obey the signs and rules of road safety.
05. Share experiences on bullying by the peer group and learn interpersonal and intra personal skills.
06. Identify and differentiate between a good touch and bad touch.

Theme 4: India- A Land of Rich Heritage

Our Heritage familiarizes and inculcates a sense of respect among children for the country's rich national, historical and cultural heritage. In these days of globalized lifestyles, this understanding is critical for children to be good future Indian citizens. The pedagogies help children become sensitive and proactive citizens who take pride and respect their rich cultural heritage.

Learning Outcomes:

Children will be able to:

01. Enlist important local and national festivals, epics and folk tales, and national symbols.
02. Appreciate the rich and glorious art and architecture of our country.
03. Expresses verbally or in writing the feeling of pride regarding the rich heritage.
04. Outline the accomplishments of great national leaders.

05. Appreciate the diverse traditions, festivals and celebrations.

Chapter 3 Our country India

Chapter 5- Our festival

Chapter 11 - Delhi

Chapter 12- Mumbai

Chapter 13- Kolkata

Chapter 14 - Chennai

Theme 5: The Earth – An Introduction

'The Earth – An Introduction' has been introduced to make children understand that the earth is a celestial body and an important part of the Solar System. A comparative study of the earth and other planets will enable them to understand the uniqueness of the Earth. Children will also familiarise themselves about a Globe and maps.

Learning Outcomes:

Children will be able to:

01. List out the planets in the Solar System.
02. Explain the uniqueness of the earth in the solar system.
03. Compare and identify Physical and Political maps.
04. Differentiate between a globe and a map and develop skills for their use.

Chapter 1. Earth-The living planet

Chapter 2. Continents and oceans

Theme 6: The Environment – An Introduction

'The Environment – An Introduction' aims at enabling children to appreciate their immediate surroundings and the importance of hygiene and cleanliness. It will help them identify the causes and effects of all types of pollution. Children are future global citizens and must be encouraged to play an active role to strive for a clean environment.

Learning Outcomes:

Children will be able to:

01. Identify and reflect on the causes of pollution, i.e., air, water, noise.
02. Reflect positively on the necessity of a clean environment.
03. Take initiative in tree plantation.
04. Inculcate healthy habits related to the environment.

Dates	Lessons
June (03/06/22-13/06/22)	Lesson 1 Earth is the Living Planet
June (14/06/22- 27/06/22)	Lesson 2 Continents and Oceans
July 2022 (01/07/22- 15/07/22)	Lesson 3 Our Country: India
July 2022 (18/07/22- 29/07/22)	Lesson 4 Our States
August 2022 (01/08/22- 17/08 /22)	Lesson 5 Our Festivals
October 2022 (18/01/22- 31/01/22)	Lesson 8 Our Occupations
November 2022 (01/11/22- 15/11/22)	Lesson 9 People in our lives
December. (Revision)	
January 2023. (02/01/23- 17/01/23)	Lesson 10 Local government agencies
January 2023 (18/01/23- 31/01/23)	Lesson 11 Delhi
February 2023 (01/02/23-13/02/23)	Lesson 12 Mumbai
February 2023 (14/02/23- 22/02/23)	Lesson 13 Kolkata
February 2023 (23/02- 23- march 06/03/23)	Lesson14 Chennai
March 2023 (07/03/23- 17/03/23 Revision)	Revision



CURRICULUM BASED MARK DIVISION

EXAM	MARKS	LESSONS	CHAPTER NAME	MARK
------	-------	---------	--------------	------

				DIVISION
FIRST - MIDTERM EXAMINATION	25	Chapter 1 Chapter 2	Earth The living planet Continents and oceans	10 15
FIRST TERMINAL EXAMINATION	40	Chapter 1 Chapter 2 Chapter 3 Chapter 4 Chapter 5	Earth the living planet Continents and oceans Our country India Our states Our festivals	08 08 08 10 06
SECOND MIDTERM EXAMINATION	25	Chapter 6 Chapter 7	The food we eat The clothes we wear	13 12
SECOND TERM EXAMINATION	80	Chapter 6 Chapter 7 Chapter 8 Chapter 9	The food we eat The clothes we wear Our occupations People in our lives	15 15 25 25
ANNUAL EXAMINATION	80	Chapter 1 Chapter 4 Chapter 5 Chapter 6 Chapter 7 Chapter 9 Chapter 10 Chapter 11 Chapter 12	Earth-The living planet Our states Our festivals The food we eat The clothes we wear People in our lives Local Government Agencies Delhi Mumbai	05 05 09 10 10 11 13 11 06

SOCIAL STUDIES - CLASS 04

Theme 1: The Earth – Its Movements & Forms

Learning Outcomes:

Children will be able to:

1. Identify major landforms and water bodies.
2. Locate oceans and continents on the map.
3. Differentiate between physical and political maps.
4. recognise the different landforms on the Earth.
5. describe the formation of fold and block mountains.
6. locate each of these landforms in India and the world.
7. appreciate the difference between perennial and non-perennial rivers, distributaries and tributaries of rivers.

Chapter 1: Landforms of the World

Theme 2: India

Learning Outcomes:

Children will be able to:

8. Identify the major physical divisions of India.
9. Locate major mountains, hills, rivers, plateaus on the map of India.
10. Identify similarities and differences in the lives of people in India.
11. Appreciate unity despite diversities in their country.

Chapter 2: India

Chapter 3: Northern Mountains

Chapter 5: The Great Indian Desert

Chapter 7: The Coastal Plains and Islands

Chapter 14: Our Culture and Heritage

Theme 3: The Climate of our Country

Learning Outcomes:

Children will be able to:

12. The difference between weather and climate.
13. The factors that influence the climate of a place.
14. The three main seasons of India-summer, monsoon and winter.

Chapter 8: The Climate of Our Country

Theme 4: Soils of India

Learning Outcomes:

Children will be able to:

15. determine the importance of soil and appreciate human dependency on soil
16. be aware of how soil is formed
17. identify the different types of soil found in India
18. describe the types of crops grown in each soil
19. recognise the importance of soil and appreciate that soil erosion must be prevented for crops to grow well
20. list various ways to avoid soil erosion

Chapter 9: Soils of India

Theme 5: Forest of India

Learning Outcomes:

Children will be able to:

21. define natural vegetation
22. recognise the importance of forests and how it helps humans
23. list the different types of forests in India
24. locate the states where these forests occur
25. identify the types of trees that grow in these forests
26. assess the importance of conserving these forests appreciate the various movements in India to save the forest cover
27. list the wildlife sanctuaries established by the government to save forests

Chapter 10: Forest of India

Theme 6: Water Resources

Learning Outcomes:

Children will be able to:

28. list the uses of water
29. identify the sources of water
30. recognise how precious water is, list the reasons for shortage of drinking water
31. recognise the uneven distribution of water on the Earth
32. specify the various ways water is sourced-from rivers, wells, dams, irrigation canals
33. list the major dams in India and discuss the advantages and disadvantages of building big dams
34. recognise the importance of rainwater harvesting

Chapter 11: Our Water Wealth

Theme 7: Mineral Resources

Learning Outcomes:

Children will be able to:

35. appreciate that minerals and metals have to be mined from under the ground
36. distinguish between metals and non-metals
37. list the metals and non-metals
38. locate on a map of India the states from where the metals and non-metals are mined
39. explain what metals and non-metals are used for
40. comprehend that metals and non-metals have to be conserved for the future
41. differentiate between exhaustible and inexhaustible sources of energy and the need to conserve them

Chapter 12: Our Mineral Wealth

Theme 8: Agriculture and Industries

Learning Outcomes:

Children will be able to:

42. appreciate the vital role played by agriculture and industries in the progress of the country
43. list the different crops grown in India
44. locate on a map the states that grow the crops

- 45. describe the importance of the Green Revolution and how it has helped the farmers
- 46. distinguish between raw materials and finished goods
- 47. recognise the three types of industry-cottage, small-scale and large-scale industry
- 48. locate the large-scale industries on a map of India

Chapter 13: Agriculture and Industries

Theme 9: Constitution

Learning Outcomes:

Children will be able to:

- 49. define what is a Constitution
- 50. recognise the preamble to our Constitution
- 51. differentiate between socialist, secular, democratic and republic way of governance
- 52. list the fundamental rights of the people and their duties
- 53. name the directive principles listed in the constitution

Chapter 19: Our National Symbols

Chapter 18: Our Rights and Duties

Curriculum Based Year Plan

Dates	Lessons	Lesson Name
June 2022	Lesson 1	Landforms of the World
July 2022	Lesson 2	India
July 2022	Lesson 3	Northern Mountains
August 2022	Lesson 5	The Great Indian Desert
September 2022	Lesson 7	The Coastal Plains and Islands
October 2022	Lesson 8	The Climate of Our Country
November 2022	Lesson 9	Soils of India
November 2022	Lesson 10	Forest of India
December 2022	Lesson 11	Our Water Wealth
January 2023	Lesson 12	Our Mineral Wealth

January 2023	Lesson 13	Agriculture and Industries
February 2023	Lesson 16	Our Culture and Heritage
February 2023	Lesson 18	Our Rights and Duties
March 2023	Lesson 19	Our National Symbols

Curriculum Based Mark Division

Exam	Marks	Lesson(s)	Chapter Name	Mark Division
First Mid Term	25	Chapter 1 Chapter 2	➤ Landforms of the World ➤ India	→ 15 → 10
First Terminal	40	➤ Chapter 1 ➤ Chapter 2 ➤ Chapter 3 ➤ Chapter 5	➤ Landforms of the World ➤ India ➤ Northern Mountains ➤ The Great Indian Desert	→ 07 → 05 → 16 → 12
Second Mid Term	25	➤ Chapter 7 ➤ Chapter 8	➤ The Coastal Plains and Islands ➤ The Climate of Our Country	→ 12 → 13
Second Terminal	80	➤ Chapter 7 ➤ Chapter 8 ➤ Chapter 9 ➤ Chapter 10 ➤ Chapter 11	➤ The Coastal Plains and Islands ➤ The Climate of Our Country ➤ Soils of India ➤ Forest of India ➤ Our Water Wealth	→ 10 → 12 → 20 → 18 → 20
Final	80	➤ Chapter 2 ➤ Chapter 8 ➤ Chapter 12 ➤ Chapter 13 ➤ Chapter 16 ➤ Chapter 18 ➤ Chapter 19	➤ India ➤ The Climate of Our Country ➤ Our Mineral Wealth ➤ Agriculture and Industries ➤ Our Culture and Heritage ➤ Our Rights and Duties ➤ Our National Symbols	→ 10 → 10 → 14 → 14 → 10 → 12 → 10

SOCIAL STUDIES - CLASS 05

Theme 1: Evolution of Mankind

The theme “Evolution of Mankind” enables children to become aware and appreciate how man has evolved through the ages. It enables them to understand how constant evolution has made significant changes in the lifestyle of mankind. The pedagogies equip them with skills to make a comparative study of the different ages.

Learning Outcomes:

Children will be able to:

01. Identify the stages of the evolution of mankind.
02. List the sources of evidence of man's evolution.
03. Identify, compare and contrast the features of the four stone ages.
04. Identify and reflect on the stages of evolution in modes and systems of transport and communication.
05. Discuss and appreciate the developmental process of human life on earth.

Chapter 1: Story of Human Evolution

Chapter 2: The Iron Age

Chapter 3: Evolution of Transport and Communication

Theme 2: The Constitution of India – Basic features

‘The Constitution of India- Basic Features’ familiarizes children with the Indian Constitution and the form of governance in the country. It aims in helping to develop in them a sense of responsibility and realize the importance exercising rights and duties as a citizen. It will also enable children understand the importance and the process of holding elections in a country.

Learning Outcomes:

Children will be able to:

01. Analyze the need and importance of a Constitution.
02. Identify and list the fundamental rights and duties as a good citizen.
03. State the features of the Indian government.
04. Illustrate the stages of the election.
05. Discuss the importance of choosing the right representative.

06. Describe the responsibilities of a citizen in a democratic polity.

Chapter 4: The Constitution of India

Chapter 5: Democratic Government

Theme 3: The Earth – Its Geographical Features

This theme will help children understand the importance of latitudes and longitudes to locate any place on the globe and map. Information on location and extent of Temperature zones of the earth will enable them to relate with their own region. In addition, they will understand what is climatic change and how this phenomenon plays out and affects the earth as a whole.

Learning Outcomes:

Children will be able to:

01. Discuss the terms- latitude and longitude.
02. Identify different places on the map with the help of latitude and longitude.
03. Explain the concept of the major temperature zones.
04. Differentiate between weather and climate.
05. Enlist the major temperature zones.
06. Identify climates and find out the reasons for climatic changes.

Chapter 6: Locating Places

Chapter 7: Weather and Climate

Theme 4: India – A Diverse Country

The theme will help children realise the strategic importance of the location of India in relation to neighbouring and other countries of the world. They will also appreciate the diversity of climate and the natural vegetation of India.

Learning Outcomes:

Children will be able to:

01. Identify and locate India on the world map.
02. Locate neighboring countries of India on the map.

03. Compare the size of India with neighboring countries.
04. Relate climate to the different regions of the country.
05. Identify various types of vegetation found in India.
06. Relate and compare vegetation and climate in different parts of India.
07. Describe importance of vegetation and its conservation.

Chapter 9: India: Location and Neighbouring Countries

Chapter 10: Climate and Vegetation

Theme 5: The Environment – Major Concerns

'The Environment – Major Concerns' aims at enabling children to understand the components of the environment and interdependence of people living in different regions of the world. Issues related to global warming and its effects and precautions related to natural disasters will also be dealt with to create an awareness on measures that need to be taken to reduce the adverse impact on the environment.

Learning Outcomes:

Children will be able to:

01. Identify the components of the environment.
02. Discuss critically the reasons for interdependence of people living in different parts of the world.
03. Explain reasons for ozone depletion.
04. Describe change in temperature due to global warming and its impacts.
05. Demonstrate rules to be followed to reduce pollution.
06. Discuss the precautions that need to be taken at the time of natural disasters.

Chapter 11: My Global World

Chapter 12: Natural Disasters

Theme 6: Natural Resources

This theme focuses on making children aware about the judicious use of natural resources since they are limited and also concerns related to the utility and availability of these resources. It will help children in the optimum use of resources with alternatives. This understanding is vital in today's ever-growing need for these resources and conserving them for posterity.

Learning Outcomes:

Children will be able to:

01. Discuss and understand the term resources.
02. Compare and differentiate between renewable and non-renewable resources.
03. Identify and enlist the resources.
04. Discuss the use of resources in life.
05. Suggest ways to conserve resources.

Chapter 13: Natural Resources

Theme 7: Major Occupations in India

Agriculture and industry are the two major occupations in India. This theme will help children understand the work, process and hardships related to these two occupations. They will also appreciate the hard work of people involved in providing us the finished products that enrich and facilitate our lives.

Learning Outcomes:

Children will be able to:

01. Differentiate between man-made and machine made products.
02. Enlist the large-scale industries in our country.
03. Differentiate between raw material and finished products.
04. Compare old and new methods of farming.
05. Discuss our dependence on industries in day-to-day life.
06. Appreciate the skills of persons involved in crafts.

Chapter 14: India Agricultural and Industries

Curriculum Based Year Plan

Dates	Lessons	Lesson Name
June 2022	Lesson 1	Story of Human Evolution
July 2022	Lesson 2	The Iron Age

July 2022	Lesson 3	Evolution of Transport and Communication
August 2022	Lesson 4	The Constitution of India
September 2022	Lesson 5	Democratic Government
October 2022	Lesson 6	Locating Places
October 2022	Lesson 7	Weather and Climate
November 2022	Lesson 9	India: Location and Neighbouring Countries
November 2022	Lesson 10	Climate and Vegetation
January 2023	Lesson 11	My Global World
January 2023	Lesson 12	Natural Disasters
February 2023	Lesson 13	Natural Resources
February 2023	Lesson 14	India Agricultural and Industries

Curriculum Based Mark Division

Exam	Marks	Lesson(s)	Chapter Name	Mark Division
First Mid Term	25	Chapter 1 Chapter 2	➤ Story of Human Evolution ➤ The Iron Age	→ 13 → 12
First Terminal	40	➤ Chapter 1 ➤ Chapter 2 ➤ Chapter 3 ➤ Chapter 4	➤ Story of Human Evolution ➤ The Iron Age ➤ Evolution of Transport and Communication ➤ The Constitution of India	→ 08 → 06 → 13 → 13
Second Mid Term	25	➤ Chapter 5 ➤ Chapter 6 ➤ Chapter 7	➤ Democratic Government ➤ Locating Places ➤ Weather and Climate	→ 08 → 08 → 09
Second Terminal	80	➤ Chapter 5 ➤ Chapter 6 ➤ Chapter 7 ➤ Chapter 9	➤ Democratic Government ➤ Locating Places ➤ Weather and Climate	→ 13 → 13 → 14

		➤ Chapter 10	➤ India: Location and Neighbouring Countries ➤ Climate and Vegetation	→ 20 → 20
Final	80	➤ Chapter 1 ➤ Chapter 6 ➤ Chapter 9 ➤ Chapter 11 ➤ Chapter 12 ➤ Chapter 13 ➤ Chapter 14	➤ Story of Human Evolution ➤ Locating Places ➤ India: Location and Neighbouring Countries ➤ My Global World ➤ Natural Disasters ➤ Natural Resources ➤ India Agricultural and Industries	→ 06 → 06 → 08 → 14 → 14 → 16 → 16