PRESCHOOL-1(3-4 YEARS)

Learning Area 1: Personal, Social and Emotional Development

01. Demonstrate awareness of the preschool environment and its routine.
02. Demonstrate awareness of themselves and feel good about who they are and what they are.
03. Demonstrate good healthy habits.
04. Cooperate in group activities.
05. Recognize personal space.
06. Socialize and play with others.
07. Demonstrate confidence in group activities and follow instructions.

Learning Area 2: Physical and Motor Development

01. Demonstrate basic awareness of their own physical well-being.
02. Participate in daily physical activities (outdoor games/play. action songs).
03. Play actively and use gross motor skills (kicking, jumping, rolling).
04. Follow simple instructions during music and movement activities.
05. Respond to rhythm/beat with the adult leading.
06. Respond to variations in speed, though not in a well-coordinated manner.
07. Demonstrate eye-hand coordination and fine motor control to use age and developmentally appropriate tools.
08. Demonstrate dexterity and fine motor skills through scribbling, lacing, threading beads.
09. Reproduce or copy a horizontal, vertical line and a circle.

Learning Area 3: Cognitive Development

01. Recognize and demonstrate critical thinking and problem- solving.
02. Recognize similarities and differences.
03. Demonstrate understanding of symbols.
04. Identify basic shapes.
05. Match and make comparisons.
06. Demonstrate abilities to classify on the basis of any one-dimension shape or color.
07. Follow or repeat a pattern involving three to four objects.
08. Demonstrate ability to understand part-whole relationship at a simple level.
09. Observe, remember and recall 3-4 objects shown to them at a time.
10. Identify a missing part of a picture of a familiar object.
11. Demonstrate the ability to sequence upto three pictures.
12. Count objects up to 9.
13. Compare and classify only one feature (color or size).
14. Use words like – big- small-, more-less

Cognitive Development: Environmental Concepts or Studies (EVS)

Theme (i): Me, My Family, My Body

01. Identify and name a few external parts of the human body.
02. Describe themselves verbally.
03. Name their family members.
04. Talk about their family members.
05. Demonstrate attentiveness.
06. Demonstrate awareness of self-care/body parts.
07. Solve and complete a body/ face puzzle (2-3 pieces).

Theme (ii) : Animals

01. Recognize and name common animals and birds.
02. Differentiate between common animals and bird.
03. Recognize voices of common animals and birds and mime them.

Theme (iii) : Plants

01. Identify and name some common fruits, flowers and grass;
02. Differentiate between trees, grass, flowers and fruits;
03. Identify and name some common fruits and vegetables;
04. Differentiate between fruits and vegetables;
05. Demonstrate awareness of washing vegetables and fruits before eating.

Theme (iv) : Transportation

01. Identify different types of vehicles;
02. Name their favorite mode of traveling;
03. Talk about ways we travel;
04. Talk about experience on a bus, car and other vehicles;
05. Identify different colors of vehicles seen.

Theme (v) : Water

01. Demonstrate awareness of common uses of water;
02. Demonstrate awareness of the importance of water for the basic survival of living; beings, both plants as well as animals.

Learning Area 4: Language and Literacy

01. Participate in everyday free talking time;
02. Participate in story telling activities and listen to a story for 5-10 minutes;
03. Follow one to two simple directions at a time;
04. Demonstrate awareness of simple vocabulary related to the body, home and immediate family environment;
05. Express an idea in words or simple, short stories;
06. Discriminate between variations in sound in the environment;
07. Locate direction with the help of a sound;
08. Match pictures/objects that are alike from a set of pictures/objects;
09. Demonstrate early attempts of making visual motor movements (still uncontrollable).

Learning Area 5: Arts and Creative Development

01. Express themselves through facial expressions and body movements;
02. Show sensitivity towards color and beauty in the environment around;
03. Sing and recite simple poems/songs.

Learning Area 6: Technology (Computer Play)

01. Recognize a desktop/laptop;
02. Use computer to play games;
03. Identify keyboard and mouse.

PRESCHOOL-II (4-5 years)

Learning Area 1: Personal, Social and Emotional Development

01. Demonstrate skills necessary to manage personal belongings (e.G. Hang his/ her bags/worksheets in designated place);
02. Demonstrate ability to dress self and fasten clothing closures (e.G. Zip zippers, buttons, laces) in a well-coordinated manner;
03. Demonstrate awareness of connectedness to others;
04. Recognize their abilities and value themselves (identify self, their abilities – I am a girl, my name is --------; (look what I did; I can do);
05. Accept responsibility for age-appropriate tasks (e.G. Putting toys away);
06. Exercise appropriate control in independent and group activities;
07. Address challenges in using simple appropriate coping social skills;
08. Interact with peers and adults;
09. Demonstrate a sense of their own feelings.

Learning Area 2: Physical and Motor Development

01. Demonstrate hygiene and sanitation practices (e.g. washing hands before meals and after using toilet, blowing nose, tooth brushing, etc.);
02. Demonstrate healthy habits and safety awareness at school in home and outside places;
03. Demonstrate awareness of the need to take care for his / her body parts;
04. Demonstrate the ability to move freely in the environment for physical fitness and personal well-being;
05. Show awareness of self-protection;
06. Demonstrate increasing control of large control muscles (gross motor skills) in a variety of contexts;
07. Demonstrate increasing skills in body coordination, balance and agility in carrying out movements of upper and lower limbs;
08. Demonstrate increasing control in using fine motor skills;
09. Follow instructions during music and movement and outdoor games;
10. Respond to variations in speed and control speed more efficiently in walking;
11. Respond to the rhythm/beat with body movements like swaying, jumping, etc.
12. Demonstrate increased competency and control in eye-hand coordination e.g. coloring within enclosed space, joining dots, and using a pair of child-friendly scissors.

Learning Area 3: Cognitive Development

01. Talk about functions of the five senses i.e. sight, hearing, taste, smell and touch, and know more about their body;
02. Enjoy their sensory ability to explore and appreciate the immediate environment.
03. Cognitive Development: Early Mathematics
04. Observe, remember and recall 6-7- objects shown to them;
05. Compare and classify on the basis of two concepts or dimensions;
06. Demonstrate ability to understand part-whole relationship at a slightly more complex level;
07. Identify the properties of objects such as their color, size, weight, shape, etc.,
    a. Recognize, recreate and extend simple patterns;
    b. Use mathematical language such as 'more', 'less', 'heavier', 'lighter';
08. Build up space and time concepts through a wide range of activities;
09. Say and use number names in order in familiar contexts;
10. Identify and use numbers related to order or position from 1 to 10;
11. Count and answers 'how many';
12. Says number names in order;

13. Counts objects upto 20;
14. Demonstrate knowledge for quantitative concepts, spatial relationships and sequencing;
15. Demonstrate the ability to combine previous experiences to form new ideas;
16. Demonstrate increased judgment of space and distance;
17. Represents numbers upto 9 by writing numerals.

Cognitive Development: Environmental Studies (EVS)

Theme (i) : Me and Myself

01. Describe themselves verbally and graphically;
02. Engage confidently in cooperative play;
03. Continue to demonstrate more independence and sense of responsibility;
04. Greet others spontaneously;
05. Identify their feelings and describe a range of emotions (sad, happy, angry);
06. Recognize his / her name in print with logo, gradually without logo;
07. Demonstrate attentiveness (eye contact, facial expression);
08. Discuss and share personal experiences related to their family;
09. Use themes / concepts related vocabulary (e.g. my elbow, neck, knee);
10. Describe the characteristics and functions of different parts of the body;
11. Name family members and describe family roles and responsibilities;
12. Draw self-portrait;
13. Solve and complete body puzzle (5 to 6 pieces);
14. Say names and functions of external parts of the body;
15. Recognise familiar story books and names related to the topic;
16. Demonstrate an active role in self-care / body parts.

Theme (ii) : Animals, Birds and Insects

01. Name common birds, animals and insects (contextualized);
02. Identify and differentiate between animals, birds and insects;
03. Identify and differentiate between wild, domestic, pet and aquatic animals;
04. Identify characteristics of animals;
05. Participate in the discussion based on a theme;
06. Identifies main body parts of animals and birds and name them;
07. Recognise the voice of some animals, birds;
08. Show empathy and kindness for animals.

Theme (iii) : Plants

01. Identify and name common fruits and vegetables;
02. Demonstrate awareness of how a plant grows;
03. Demonstrate an understanding of the importance of good habits;
04. Reflect concern for the care of the plants;
05. Draw a picture of a tree/fruit/vegetable;
06. Differentiate between trees, grass, flowers and fruits.

Theme (iv) : Transportation

01. Identify more different modes of transport available in the surroundings;
02. Draws pictures of vehicles;
03. Name some animals used for transportation;
04. Explain traffic related safety rules in their own words;

05. Demonstrate how to walk safely along the road;
06. Use of 'please' and 'Thank you'(during role play) when buying tickets;
07. Recognize and identify emergency vehicles (fire trucks, ambulance, police car);
08. Identify and talk about colors/signs of different emergency vehicles.

Theme (v): Water

01. Demonstrate awareness of common sources of water;
02. Observe different phenomena associated with water e.g. some things float, other do not; some things dissolve, other do not, water vapor when we heat (through water play);
03. Become aware of the importance of clean drinking;
04. Show concern towards wastage of water.

Theme (vi) : Air

01. Demonstrate awareness of importance of air for all living things;
02. Demonstrate awareness of presence of air through its impact on the environments
03. Observe phenomena indicating simple properties of air like air has weight etc

Learning Area 4: Language and Literacy

01. Participate in everyday conversations and stories which enrich their everyday vocabulary;
02. Follow two to three simple directions at a time;
03. Speak in complete sentences about an idea/experience/object;
04. Enjoys storytelling and recall the story in some detail and sequence;
05. Ask and answer questions, make simple inferences;
06. Predict the climax/end of story /events;
07. Speak politely, clearly and fluently in dialogues with peers and others;
08. Share their everyday experiences with others;
09. Demonstrate awareness of more extended vocabulary related to the body, home, family and environment;
10. Demonstrate the ability to understand and comprehend communication.
11. Demonstrate literacy skills such as letter recognition and phonological awareness;
12. Demonstrate story comprehension;
13. Remember pictures from a printed page;
14. Identify a familiar object from its sound;
15. Identify the sound of a word and make another word with the same word.
16. Enjoy and use drawing, scribbling, making symbols to communicate ideas and information;
17. Demonstrate the skills of making controlled visual motor movements e.g., by tracing around given shapes;
18. Demonstrate the use of writing materials (ex. Pretends to sign/write a note);
19. Draws a circle, a square and a triangle;
20. Represent ideas in drawings;
21. Show curiosity about what is written on the board;
22. Demonstrate an awareness that writing has some meaning;
23. Demonstrate an interest in writing (choose a variety of writing books etc.);
24. Demonstrate control in fine motor skills e.g. join dots in sequence to form pictures, letters, numbers, numerals etc.

Learning Area 5 : Arts/Creative Development

01. Demonstrate expression through art and design;
02. Explain color, texture, shape, form and space in two and three dimensions;
03. Sing simple songs;

04. Recognise repeated sounds;
05. Express and communicate ideas;
06. Express through body movements in response to music and words;
07. Demonstrate sensitivity towards and appreciate beauty in the environment.
08. Learning Area 6: Technology (Computer Play)
09. Demonstrate independence, confidence and self-direction;
10. Cooperates with others to solve problems;
11. Coordinate the cursor with the movement of the mouse;
12. Demonstrate increased competency and control in eye-hand coordination;
13. Discover solutions to simple problems as they work on a screen;
14. Observes objects and events with curiosity;
15. Create art, arrange big to small (pre-number), patterns and explore and experiment with computer graphics;
16. Classifies objects on a screen;
17. Identify and use computer related technical vocabulary;
18. Identify the letters of the alphabet on the keyboard and in other reading readiness software program;
19. Identify the sound of the word and make another work (by using readiness software);
20. Participate in software activities and uses emerging readiness skills;
21. Identifies tools for writing and drawing;
22. Draw on computer screen.\