

HISTORY - CLASS 06

Theme 01: The River Valley Civilizations

'River Valley Civilizations' aims at enabling children to understand how our present-day society has evolved. It will help them understand the reasons for development of the earliest societies near rivers. Children will be aware of and appreciate the rich and flourishing civilization on the basis of historical evidences. It will further help to develop in them a world historical perspective of the contribution made by various cultures to the heritage of mankind.

Learning outcomes:

Children will be able to:

01. Identify and locate the sites of major river valley civilizations on an outline map of the world;
02. Discuss and understand with reason the development of early civilizations near river beds;
03. Question, discuss and appreciate the sources to know these civilizations;
04. Compare the society then (in the past) and now;
05. Discuss, debate and appreciate the development in early civilizations;
06. Draw a comparative analysis between indus valley civilization and mesopotamian, egyptian and chinese civilization;
07. Appreciate the contribution of these civilizations in today's world.

Theme 02: The Vedic Civilization

The aim of the theme **'Vedic Civilization'** is to acquaint and inform children of India's glorious past dating back to 3500 years ago. They will understand and appreciate how ancient literatures like Vedas and Epics provide an insight into our past and the genesis of our present-day society.

Learning outcomes:

Children will be able to:

01. Define the term 'vedic' and list the various literature related to it;
02. Summarize the lifestyle of the vedic period by relating it to the epics;
03. Discuss and identify the differences and similarities between the early and later vedic period;
04. Trace the changing position of woman in early and later vedic society;
05. Analyze and appreciate the rich cultural heritage of India in terms of values, beliefs and traditions.

Theme 03: Mahavira & Buddha - Great Preachers

The theme on 'Mahavira and Buddha' will enable children to understand and appreciate the teachings of Gautam Buddha and Mahavira. Use of interesting pedagogy can help them compare and find the similarities and dissimilarities between the two ideologies. It will also develop their understanding on the importance of Ahimsa and tolerance which will in turn help them become responsible citizens.

Learning outcomes:

Children will be able to:

01. Discuss the social conditions that led to the rise of new religions ideology – buddhism and jainism;
02. Explain the teachings and ideologies of the two great preachers;
03. Compose and analyze the reasons that led to the spread and decline of jainism and buddhism;
04. Critically analyze the importance of ahimsa and tolerance in today's society.

Theme 04: Rise of Kingdoms & Republicans

'Rise of Kingdoms and Republicans' will enable children to understand the way men became rulers in the past and their ambition for expansion of their empires resulted in wars and invasions. This will help them understand how our present day social and political life has evolved through the kingdoms of the past.

Learning outcomes:

Children will be able to:

01. Identify and locate janapadas and mahajanapadas on an outline map of india;
02. Explain the terms "janapadas" and "mahajanapadas" and list the major powerful kingdoms;
03. Draw a timeline, mark the rise of magadha and list the rulers who ruled it;

04. Question and give reasons for the mahajanapada being so powerful;
05. Reflect critically on the invasion of alexandra.

Theme 05: The Mauryan Empire

The 'Mauryan Empire' with special mention of Emperor Ashoka who gave up war provides an insight into the glorious traditions of non-violence and a welfare state. The children will get to know about 'Chanakya' a famous Indian thinker and appreciate his ideas in 'Arthashastra'. It will enable children to understand the relationship between the concept of Ashoka's welfare state and present-day society.

Learning outcomes:

Children will be able to:

01. Infer and illustrate the features of the mauryan empire through the sources of indica and arthashastra and list the notable rulers;
02. Discuss and analyze the features of mauryan administration;
03. Trace the ascent and extent of the ashoka empire and outline the causes and effects of the kalinga war;
04. Analyze the effects of ashoka's 'dhamma' and reflect on the relevance of the teachings of dhamma in present day society;
05. Appreciate the public welfare activities of ashoka.

Theme 06: The Golden Age – Gupta Empire

'The Golden Age - Gupta Empire' will provide children an insight into the glorious past of India owing to advancements in trade, economy, literature, astronomy, Ayurveda, and mathematics. Interesting pedagogies will help children understand the reasons for this period of study to be known as the Golden Age in the History of India and they will learn to appreciate India's rich heritage.

Learning outcomes:

Children will be able to:

01. Draw the extent of gupta empire on an outline map of india;
02. Discuss and analyze the sources to know about gupta rulers;

03. Identify and describe the important achievements of the gupta rulers -chandragupta I & ii and samudragupta;
04. Evaluate and appreciate the achievements during the Gupta period to summarize the Golden Age of India.

CIVICS - CLASS 06

Theme 01: Rural Local Self Government

The theme 'Rural Local Self Government' aims at children developing an understanding of the main features and functions of the Panchayati Raj System and other local bodies in India. Children will be able to understand the functioning of the three tiers of the Panchayati Raj System.

Learning outcomes:

Children will be able to:

01. Describe the rural local self -government (panchayati raj system);
02. Explain the features and functions of local government at the village, block and district levels;
03. Appreciate the role played by the local bodies;
04. Initiate responsibilities to help local bodies.

Theme 02: Urban Local Self Government

The theme 'Urban Local Self Government' aims at providing information and developing children's understanding of the composition and functions of Municipal Corporations. Transactional processes will help children in taking up responsibilities and solving common problems in their surroundings. These will also enable them to be proactive citizens who will give back to society through an understanding of their duties.

Learning outcomes:

Children will be able to:

01. Explain the term 'metropolitan' and state the names of four major cities;
02. Locate and identify metropolitan cities on an outline map of india;
03. Describe the functioning of municipal corporations;
04. Demonstrate the ability to take initiatives and responsibility in solving community problems such as sewage, traffic jam, pollution, cleanliness;

05. Create simple awareness programs in the vicinity on public welfare issues.

Curriculum based year plan

Date	Lessons	Lesson Name
June 2022	Lesson 1 (History)	. The river valley civilizations
July 2022	Lesson 1 (continuation)	(Harappan, Mesopotamian, Chinese, Egyptian)
August 2022	Revision , Exam	
September 2022	Lesson 2 (H)	The Vedic Civilization.
October 2022	Lesson 3 (H)	Mahavira and Buddha- Great preachers.
November 2022	Lesson 4 (H)	Rise of kingdoms and republics
December 2022	Lesson 1 (Civics)	Rural local self government
January 2023	Lesson 5 (H)	The Mauryan Empire
February 2023	Lesson 6 (H)	The Golden Age - Gupta Empire.
March 2023	Lesson 2 (Civics)	Urban local self government

CURRICULUM BASED MARK DIVISION FOR HISTORY AND CIVICS GRADE 6

Exam	Marks	Lessons	Lesson name	Mark division
First Mid term	25	Lesson 1	The river valley civilizations (Part 1,2)	. 13 . 12
First term	40	Lesson 1	(Part 1,2 + 3,4)	.8 .8 .12 .12
Second mid term	25	Lessons 2,3	. The Vedic civilization. . Mahavira and Buddha.	. 13 . 12

Second term	80	Lessons 2,3 ,4 (History) Lesson 1 (Civics)	Lesson 2,3+ 4. Rise of kingdoms and republics . Rural local self government.	. 15 .15 . 25 . 25
Third term	80	Lessons 5,6 (History) Lesson 2 (Civics)+ Lessons 1 (Part 4), 2.	. The Mauryan Empire . The Golden Age - Gupta Empire. . Urban local self government.+ . The Egyptian civilization. . The Vedic civilization.	. 20 . 20 .20 .10 .10

HISTORY - CLASS 07

Theme 01: Mediaeval Europe – Rise and Spread of Christianity

‘Mediaeval Europe – Rise and Spread of Christianity’ aims at exposing and providing children with information to be able to understand the transition of Europe from the Ancient Roman Empire to the Mediaeval Byzantine Empire. The rise and spread of Christianity will broaden their perspectives on beliefs across the globe.

Learning outcomes:

Children will be able to:

01. Trace the origin and spread of christianity;
02. Reflect on the basic principles and teachings of christianity;
03. Identify similarities in the good teachings of the various forms of religion;
04. Discuss and analyse the relevance of christ’s teachings in the present-day context;
05. Analyse the relationship between the decline of the roman empire and the spread of christianity;
06. Study the impact of crusades in europe;
07. Analyse the influence of the church on the life of the people in europe.

Chapter 01: Mediaeval Europe – Rise and Spread of Christianity

Theme 02: Rise and Spread of Islam

The theme 'Rise and Spread of Islam' aims at enabling the children to understand a major turning point in the history of mankind with the emergence of a new faith that spread across many continents and affected the politics, life and culture of many places. The theme will generate an awareness and provide the children with an insight into the conditions and processes that led to the rise and spread of Islam. The Pedagogies will help the children to appreciate the 'welfare of mankind' as the basis of all religions.

Learning outcomes:

Children will be able to:

01. Trace the emergence and spread of islam in saudi arabia;
02. Discuss the basic principles and teachings of islam;
03. Report on observations related to some other beliefs and practices;
04. Appreciate a humanitarian approach as the basis of all religions.

Chapter 04: The Turkish Invasions

Theme 03: The Delhi Sultanate

'The Delhi Sultanate' will provide children with an insight of the period and enable them to understand the rule of the Sultanate period in Delhi, their capital, administration, achievements and socio-cultural developments. Interesting pedagogy will motivate children to discuss, explore, compare and analyse the information on this period and relate it to present day life. It will help children to understand how the past has helped in shaping the present.

Learning outcomes:

Children will be able to:

01. Discuss the emergence of Delhi as a seat of power;
02. Name the five dynasties that ruled Delhi;
03. Analyse the influence and impact of notable rulers on the sultanate;
04. Evaluate the key features of the different dynasties of the Delhi sultanate;
05. Draw out a comparative analysis between the policies of the different dynasties;
06. Evaluate the reasons for the decline of the Delhi sultanate

Chapter 05: The Delhi Sultanate

Chapter 06: The Khaljis and the Tughlaqs

Theme 04: The Vijayanagar and Bahamani Kingdoms

'The Vijayanagar and Bahamani Kingdoms' theme deals with two of the most prominent kingdoms that existed in South India. Decline and disintegration of the Tughlaq Empire paved the way for the rise of these two Kingdoms. Interesting pedagogies will help children to appreciate the development of art and architecture of the Vijayanagar and the Bahamani Kingdoms. This understanding is critical for our children to feel proud of the rich cultural heritage of our country.

Learning outcomes:

Children will be able to:

01. Identify the location of the kingdoms;
02. Assess the reasons for the emergence of the vijayanagar and the bahamani kingdoms;
03. Understand and discuss the major achievements of the kingdoms;
04. Appreciate the architectural legacy left behind.

Chapter 08: The Vijayanagar and Bahamani Kingdoms

Theme 05: The Mughal Empire

The theme will expose children to the Mughal Empire and enable them to understand why and how it became the most important Empire of the later period of Mediaeval Indian History. The Empire stretched over a vast area of the Indian subcontinent and had a rich diversity of people and cultures. The children will also be able to appreciate the Mughal Art and Architecture which form a part of the rich heritage of India.

Learning outcomes:

Children will be able to:

01. Trace the emergence of the Mughal dynasty in India;
02. Identify the factors that led to the conquest of India by Babur;
03. Analyse the achievements and failures of Mughal emperors;
04. Discuss the impact of Sher shah Suri on the Mughal empire;
05. Discuss and appreciate the administration, foreign policy, relation with regional kings and Din-e-Ilahi of Akbar;
06. Discuss Jahangir and Shah Jahan as the patrons of art and architecture;
07. Evaluate the influence of the legacy this period left behind;
08. Examine the rise of regional powers posing a threat to the Mughal empire.

- Chapter 09: **The Mughal Empire**
- Chapter 10: **Akbar and His times**
- Chapter 11: **Successors of Akbar**

Theme 06: Making of Composite Culture

'Making of Composite Culture' will enable children to understand and appreciate the legacy of the Bhakti and Sufi movements that have evolved in India since the eighth century. The period after the thirteenth saw a strong wave of the Bhakti movement when Islam, Brahmanical Hinduism, Sufism and many other different strands of Bhakti influenced one another. The teachings of Bhakti and Sufi saints will develop and inculcate a sense of humanity among children. The Pedagogy used will help them to appreciate common features of all religions for the welfare of mankind.

Learning outcomes:

Children will be able to:

01. Analyse and appreciate the ideas of Bhakti and Sufi saints;
02. Discuss their influence on making of a composite culture;
03. Compare and list the similarities in ideas of the Bhakti and Sufi saints;
04. List the similarities and dissimilarities between the Alwars and the Nayanars;
05. Appreciate and narrate the contribution of the Bhakti and Sufi saints.

Chapter 12: Making of Composite Culture

Curriculum based Year Plan

Dates	Lessons	Lesson Name
June 2022	Chapter 01	Mediaeval Europe – Rise and Spread of Christianity
July 2022	Chapter 04	The Turkish Invasions
August 2022	Chapter 05	The Delhi Sultanate
September 2022	Chapter 06	The Khaljis and the Tughlaqs

October 2022	Chapter 08	The Vijayanagar and Bahamani Kingdoms
November 2022	Chapter 09	The Mughal Empire
January 2023	Chapter 10	Akbar and His times
February 2023	Chapter 11	Successors of Akbar
March 2023	Chapter 12	Making of Composite Culture

CIVICS - CLASS 07

Theme 01: The Constitution of India

The theme 'The Constitution of India' aims at providing information and an insight to children into the supreme law of India containing the fundamental rules governing its politics and society as a whole. Children will also be able to discuss and understand the need and main features of a Constitution. This understanding is necessary for them to grow into responsible citizens in a secular democracy.

Learning outcomes:

Children will be able to:

01. Infer and illustrate the idea of a Constitution and its purpose;
02. Discuss the role of the Constituent Assembly;
03. Understand the Preamble, its aims and objectives;
04. Appreciate the contribution of great Indian thinkers in framing the Constitution of India.

Chapter 01: The Constitution of India

Theme 02: Directive Principles of State Policy

'Directive Principles of State Policy' will enable children to understand the principles that direct the State to create opportunities for the welfare of all citizens. Pedagogies help children grasp the interconnectedness between political, social and economic issues. This understanding in turn will help them grow as sensitive, deliberative, responsible and transformative citizens.

Learning outcomes:

Children will be able to:

01. Discuss the meaning of the Directive Principles of State Policy;
02. Examine the features of a welfare state;
03. Enlist welfare activities conducted by the concerned local authorities;
04. Assess the importance of the Directive Principles;
05. Analyse the welfare activities performed by various kings in the Indian history;
06. Compare the welfare activities in the past with the welfare activities in the present day.

Chapter 02: Directive Principles of State Policy

Curriculum based Year Plan

Dates	Lessons	Lesson Name
July 2022	Chapter 01	The Constitution of India
December 2022	Chapter 02	Directive Principles of State Policy

CURRICULUM BASED MARK DIVISION FOR HISTORY AND CIVICS

Exam	Marks	Lesson(s)	Chapter Name
First Terminal	40	<ul style="list-style-type: none">➤ Chapter 1 (History)➤ Chapter 4 (History)➤ Chapter 1 (Civics)	<ul style="list-style-type: none">➤ Mediaeval Europe – Rise and Spread of Christianity➤ The Turkish Invasions➤ The Constitution of India
Second Mid Term	25	<ul style="list-style-type: none">➤ Chapter 5 (History)➤ Chapter 6 (History)	<ul style="list-style-type: none">➤ The Delhi Sultanate➤ The Khaljis and the Tughlaqs
Second Terminal	80	<ul style="list-style-type: none">➤ Chapter 5 (History)➤ Chapter 6 (History)➤ Chapter 8 (History)➤ Chapter 9 (History)➤ Chapter 2 (Civics)	<ul style="list-style-type: none">➤ The Delhi Sultanate➤ The Khaljis and the Tughlaqs➤ The Vijayanagar and Bahamani Kingdoms➤ The Mughal Empire➤ Directive Principles of State Policy
Final	80	<ul style="list-style-type: none">➤ Chapter 09 (History)➤ Chapter 10 (History)➤ Chapter 11 (History)➤ Chapter 12 (History)	<ul style="list-style-type: none">➤ The Mughal Empire➤ Akbar and His times➤ Successors of Akbar

		➤ Chapter 01 (Civics)	➤ Making of Composite Culture ➤ The Constitution of India	
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HISTORY - CLASS 08

Theme 01: A Period of Transition

The theme 'A Period of Transition' will enable children to understand the process of change in the world due to the renaissance, industrial revolution and imperialism. The renaissance was a socio-cultural movement that spanned between the 14th-18th centuries. It influenced literature, philosophy, art, politics, science and religion. Industrial revolution and imperialism marked a lasting impact on the countries across the globe. In a globalized society, an understanding of the different periods of transition is critical for developing the understanding of children about the modern world.

Learning outcomes:

Children will be able to:

01. Create a general idea of events and changes that occurred all over the world during the period of study;
02. Identify the basic differences between primary and secondary sources;
03. Recognize, understand and reflect on the important movements such as renaissance, reformation;
04. Analyse the radical changes brought about by the industrial revolution;
05. Evaluate the impact of imperialism on the world.

Chapter 01: A Period of Transition

Theme 02: The Growth of Nationalism

The theme 'The Growth of Nationalism' is crucial for enabling children to understand the changes in the thought process of people and the demand for equality and liberty in France and America. These movements finally resulted in social, political, religious and economic justice to the people of France and America and ended monarchy. This theme will help children understand how the world they live in has evolved in last three centuries.

Learning outcomes:

Children will be able to:

01. Identify the earliest Nationalist movements in history;
02. Examine major changes that occurred in the world due to the French revolution and the American War of Independence;
03. Analyze various factors leading to the French revolution;
04. Trace the history of the American War of Independence;
05. Identify the reasons for the Civil war;
06. Analyze the role played by Abraham Lincoln;
07. Evaluate and assess the impact of the civil war

Chapter 02: The Growth of Nationalism

Theme 03: India in the 18th Century

The theme 'India in the 18th Century' focuses on developing an understanding of how the medieval period in Indian history gradually drew to a close following the death of Aurangzeb which marked the decline of the Mughal Empire. This was followed by the rise of independent regional kingdoms. These kingdoms were founded by powerful nobles who took advantage of the weak central authority and began to break away from the Mughal Empire. Children will also understand and appreciate the transition of India from medieval Mughal era to the modern British Period.

Learning outcomes:

Children will be able to:

01. Identify the Mughal rulers who ruled after Aurangzeb (later Mughals);
02. Discuss factors responsible for the decline of the Mughal empire;
03. Examine the rise of regional kingdoms;
04. Recognize the rising power of the Marathas under the Peshwas.

Chapter 05: Decline of the Mughal Empire

Theme 04: Traders to Rulers

'Traders to Rulers' will help children understand how the British gradually gained political control over India and established their supremacy over different parts of the country. They will discover and gain insights into how the Battles of Plassey and Buxar led to the establishment of the British as a major power in India. Most parts of India were either directly or indirectly controlled by the British through various expansionist policies. They will also develop the ability to analyse the conditions of 18th century India and the impact of colonial rule on the country.

Learning outcomes:

Children will be able to:

01. Understand and discuss the system of trade and commerce in India in the 17th and 18th centuries;
02. Identify the intense rivalry among the trading companies;
03. Discuss the impact of the Battle of Plassey and Buxar in strengthening the British position in India;
04. Understand the expansionist policy of the British with reference to dual government, doctrine of lapse, subsidiary alliance and annexation of Avadh.

Chapter 07: Traders to Rulers

Theme 05: British Policies and Impacts

'British Policies and Impacts' will enable children to understand that apart from the pro-western educational policy, the British also made administrative decisions, which affected India's economic structures. The main aim of the British government was to establish India as an agricultural supplier of cheap raw materials to the industries in England. Children will also be able to analyse the impact of British Rule on native traders, peasants and artisans.

Learning outcomes:

Children will be able to:

01. Critically analyze and reflect on the economic policy of India under the Company;
02. Identify the different land revenue systems introduced by the British;
03. Discuss and examine the impacts of the British rule on the traditional industries;
04. Evaluate and analyze the educational policy of the British.

Chapter 08: British Policies and Impacts

Theme 06: The Great Uprising of 1857

'The Great Uprising of 1857' deals with the first War of Independence of India against the oppressive colonial rule. The theme aims at enabling children to understand the reasons and results of the uprising and also the beginning of the National Movement in India.

Learning outcomes:

Children will be able to:

01. Analyze the reasons for the great uprising;
02. Trace and locate centers of the great uprising on an outline map of India;
03. Discuss the policy of lapse;
04. Examine the consequences of the great uprising of 1857.

Chapter 09: The Great Uprising of 1857

Theme 07: Socio-Religious Reforms

The theme 'Social Reformers' deals with the socio-religious awakening in the 19th century India during which period educated Indians initiated a number of movements to bring about socio-cultural changes in the Indian society. This was the result of the British era bringing about many changes in almost every aspect of Indian society. British imperialism led to the imposition of western ideas about rationality and scientific thinking on Indian society. The theme aims at enabling children to understand how the native people in India started resisting colonial ideas of superiority.

Learning outcomes:

Children will be able to:

01. Identify the socio-religious practices that existed in Indian society in the 19th century;
02. Discuss the importance of social reform movements during the 19th & 20th century raising awareness about prevalent social practices;
03. Explain the efforts of the reformers to deal with issues such as caste system, child marriage, sati, pratha, etc.;
04. Analyze the impact of the reform movement on the Indian society;
05. Appreciate the role of social reformers.

Chapter 10: Socio-Religious Reforms

Theme 08: India's Struggle for Freedom

India's Struggle for Freedom is one of the important turning points in the history of India. This theme provides an insight into a phase that changed the course of India's future. The end of the 19th century and the beginning of 20th century witnessed the rise of nationalist feelings among many Indians. These feelings ultimately led to the birth of Indian National Movement. The foundation of Indian National Congress marked the beginning of an organised political movement by Indians. The politically active Indians expressed their dissatisfaction with the exploitation of Colonial rule in India that gradually gained the momentum for the demand of self-rule. Mahatma Gandhi adopted the unique method of protest based on Satyagraha and Non-Violence that finally led the country to its independence. This theme will enable children to understand and

appreciate the contributions and the sacrifices made by our nationalist leaders for the sake of freedom of our country.

Learning outcomes:

Children will be able to:

01. Define nationalism and identify factors giving rise to nationalism;
02. State the objectives of the Indian National Congress;
03. Discuss and comprehend the methods and demands of the moderates;
04. Appreciate the ideas of Nationalism and Swadeshi;
05. Identify the significance of the Home Rule Movement and the Lucknow Pact;
06. Discuss various campaigns initiated by Gandhi;
07. Explain the various factors responsible for the launching of Non-Cooperation and Civil Disobedience movement and Quit India movement;
08. Discuss the impact of the mass movements;
09. Analyze the objectives of Forward Bloc and the INA;
10. Examine the various clauses of the Indian Independence Act;
11. Appreciate and reflect on the sacrifices made by our national heroes.

Chapter 11: India's Struggle for Freedom- Phase 01

Chapter 12: India's Struggle for Freedom- Phase 02

Curriculum based Year Plan

Dates	Lessons	Lesson Name
June 2022	Chapter 01	A Period of Transition
July 2022	Chapter 02	The Growth of Nationalism
August 2022	Chapter 05	Decline of the Mughal Empire
September 2022	Chapter 07	Traders to Rulers
October 2022	Chapter 08	British Policies and Impacts
November 2022	Chapter 09	The Great Uprising of 1857
January 2023	Chapter 10 Chapter 11	Socio-Religious Reforms India's Struggle for Freedom- Phase 01
March 2023	Chapter 12	India's Struggle for Freedom- Phase 02

CIVICS - CLASS 08

Theme 01: The Three main Organs of the Indian Government: Legislature, Executive, Judiciary

The Legislature, Executive and the Judiciary form the main organs of governance in India. The Union Legislature is entrusted with the task of making laws. Similarly, the Union Executives are entrusted with the task of enforcing laws throughout the country. The Legislature includes Lok Sabha and Rajya Sabha, whereas the Executive includes the President, the Vice-President and the Prime Minister and the other Ministers. The Judiciary is the third branch or the pillar of the Indian democratic setup. This theme will enable children to understand the nature and functions of the government of their country.

Learning outcomes:

Children will be able to:

01. Discuss the composition of the Indian parliament - the Lok Sabha and Rajya Sabha;
02. Compare and understand the working of the Lok Sabha and the Rajya Sabha;
03. Describe the relation between the two houses;
04. Explain the powers and the functions of the Union Parliament;
05. State the qualifications, elections, powers and functions of the President, Prime minister and Council of ministers;
06. Discuss the composition of the Supreme court and High court and state the qualifications and appointment of judges to the Supreme court and High court;
07. Highlight the powers and functions of Judges of the supreme court and high courts;
08. Discuss the concept of judicial review and court of record;
09. Explain the term 'writ' giving examples.

Chapter 01: The Union Legislature

Chapter 02: The Union Executive

Chapter 03: The Judiciary

Theme 02: United Nations

The beginning of the 20th century witnessed World War I, the horror and tragedy of which devastated the world. There was an overwhelming desire for an end to the war and an establishment of peace and security in the world. The United Nations was formed for this purpose in 1945. Some other objectives of UN organs and agencies that work together is to improve the lives of poor people, to eradicate hunger, disease and illiteracy

and to encourage mutual respect for each other's right and freedoms. This theme will help children appreciate the role and services of United Nations.

Learning outcomes:

Children will be able to:

01. Understand and describe the aims and principles of the United Nations(U.N.);
02. Outline the organs of the U.N.;
03. Discuss the composition of the General Assembly, Security Council and the International Court of Justice;
04. Highlight the functions of the U.N. Agencies (UNESCO, UNICEF, WHO);
05. Appreciate the role and services provided by U.N. Agencies.

Chapter 04: The United Nations

Chapter 05: Agencies of the UN

Curriculum based Year Plan

Dates	Lessons	Lesson Name
June 2022	Chapter 01	The Union Legislature
October 2022	Chapter 02	The Union Executive
December 2022	Chapter 03	The Judiciary
February 2023	Chapter 04 Chapter 05	The United Nations Agencies of the UN

Curriculum based Mark Division- HCG Paper 01

Exam	Marks	Lesson(s)	Chapter Name	Mark Division
First Mid Term	25	Chapter 01 Chapter 01	➤ A Period of Transition ➤ The Union Legislature	→ 13 → 12
First Terminal	40	➤ Chapter 01 ➤ Chapter 01 ➤ Chapter 02 ➤ Chapter 05	➤ A Period of Transition ➤ The Union Legislature ➤ The Growth of Nationalism	→ 05 → 05 → 15 → 15

			➤ Decline of the Mughal Empire	
Second Mid Term	25	➤ Chapter 07 ➤ Chapter 02	➤ Traders to Rulers ➤ The Union Executive	→ 12 → 13
Second Terminal	80	➤ Chapter 07 ➤ Chapter 08 ➤ Chapter 09 ➤ Chapter 02 ➤ Chapter 03	➤ Traders to Rulers ➤ British Policies and Impacts ➤ The Great Uprising of 1857 ➤ The Union Executive ➤ The Judiciary	→ 10 → 20 → 20 → 10 → 20
Final	80	➤ Chapter 01 ➤ Chapter 02 ➤ Chapter 09 ➤ Chapter 10 ➤ Chapter 11 ➤ Chapter 12 ➤ Chapter 04 ➤ Chapter 05	➤ The Union Legislature ➤ The Union Executive ➤ The Great Uprising of 1857 ➤ Socio-Religious Reforms ➤ India's Struggle for Freedom- Phase 01 ➤ India's Struggle for Freedom- Phase 02 ➤ The United Nations ➤ Agencies of the UN	→ 05 → 05 → 10 → 15 → 15 → 15 → 10 → 05